

Pre A Guided Reading Lesson

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TASK 1: PLANNING COMMENTARY - Bethany Lut.
portfolio.blc.edu/wp-content/uploads/2016/09/EDTPA-Commentary.pdf

materials and lesson plans you have included as part of Planning Task 1. In addition, use principles from research and/or theory to support your justifications. a. Justify how your understanding of your students' prior academic learning and personal, cultural, and community assets (from prompts 2a-b above) guided ...

EFFECTIVE TIER 1 INSTRUCTIONAL PRACTICES
<https://ctserc.org/documents/resources/srbi/srbi-symposium-2/Irene-Zytka/SRBI...>

can use concept maps as a pre-reading strategy by inviting students to share what they already know about a particular concept. While reading, teachers should ask students to help add to the map as a group using an overhead or large chart. This provides a visual aid for building upon their prior knowledge with new information they have gathered from reading...

PASSAGES - Really Great

Reading <https://www.reallygreatreading.com/sites/default/files/blastdecodablepassages0.pdf>

Dolch 220 pre-primer and primer lists. In the differentiated version of each passage, the additional Dolch 220 pre-primer and primer words are limited ...

Most Common Prefixes -

Scholastic
<https://teacher.scholastic.com/reading/bestpractices/vocabulary/pdf/prefixessuffixes.pdf>

pre-before prefix re-* again return semi-half semicircle sub-under submarine super-above superstar trans-across transport un-* not unfriendly under-under undersea *Most frequent. The four most frequent prefixes account for 97 percent of prefixed words in printed school English. Prefix Meaning Key Word From Teaching Reading ...

SDAIE Teaching Strategies - California State University,
Sa...
<https://www.csus.edu/indiv/l/limb/314/pdf/sdaie.pdf>

students. To determine if new knowledge has been acquired as the result of a lesson, it is only necessary to check on the acquisition of new academic language. EACH WORD IS A CONCEPT. A

student who has acquired and begins to use appropriately new academic language at the end of each lesson ...

Foundational Skills to Support Reading for

Underst...<https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/wwcfoundationalreading040717.pdf>

This guide provides teachers, reading coaches, principals, and other educators with instructional recommendations that can be implemented in conjunction with existing standards or curricula and does not recommend a particular curriculum. Teachers can use the guide when planning instruction to support the development of foundational reading ...

A Close Look at Close Reading - NIEonline<https://nieonline.com/tbtimes/downloads/CCSSreading.pdf>

Diving right into the text with limited pre-reading activities Focusing on the text itself Rereading deliberately Reading with a pencil Noticing ...

Early Academy Learning Start Guide - ABCmouse.com<https://static.abcmouse.com/schools/globalschools/homepagecomen/pdf/TeacherQuick...>

Teacher-Guided: Use the Plan section of your Teacher Homepage to create custom playlists around specific themes or Learning Objectives. Students will ...

SUPERPOWERED 1 - firstinspiresst01.blob.core.wi...<https://firstinspiresst01.blob.core.windows.net/first-energize/fll-challenge/fll...>

Pre-Session Resources. SUPERPOWERED 5 FIRST at Home activities A variety of resources, activities and links available for free ...

Jolly Phonics Teacher ' s

Book<https://d4iqe7beda780.cloudfront.net/resources/static/main/pdf/jl667internalpages.pdf>

Books. It offers a set of structured lesson plans that give step-by-step guidance on all aspects of the lesson, including the pupil book activities. It also provides an in-depth introduction to Jolly Phonics ...

Student-Centered Teaching Methods - Teaching

Handbook<https://teachinghandbook.wayne.edu/pdf/student-centeredteachingmethods.pdf>

pre-class reading online, due a few hours before class. Answers are graded based on completion and effort, not correctness, and inform the instructor ' s lesson ...