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Corruption and Teacher Education in Nigeria 2003\*

A Descriptive Catalogue of the Government Publications of the United States, September 5, 1774-March 4, 1881 Benjamin Perley Poore 1953

Democracy, Good Governance, and Corruption in Nigeria 'Lai Olurode 2005

Mass Failure in Public Examinations Ayorinde Dada 1987

Journal of English Studies 1986

West Africa 2002

Death and the Textile Industry in Nigeria Elisha P Renne 2020-11-23 This book draws upon thinking about the work of the dead in the context of deindustrialization—specifically, the decline of the textile industry in Kaduna, Nigeria—and its consequences for deceased workers' families. The author shows how the dead work in various ways for Christians and Muslims who worked in KTL mill in Kaduna, not only for their families who still hope to receive termination remittances, but also as connections to extended family members in other parts of Nigeria and as claims to land and houses in Kaduna. Building upon their actions as a way of thinking about the ways that the dead work for the living, the author focuses on three major themes. The first considers the growth of the city of Kaduna as a colonial construct which, as the capital of the Protectorate of Northern Nigeria, was organized by neighborhoods, by public cemeteries, and by industrial areas. The second theme examines the establishment of textile mills in the industrial area and new ways of thinking about work and labor organization, time regimens, and health, particularly occupational ailments documented in mill clinic records. The third theme discusses the consequences of KTL mill workers' deaths for the lives of their widows and children. This book will be of interest to scholars of African studies, development studies, anthropology of work, and the history of industrialization.

Government for West Africa R. N. Okwodu 1982

Multiple Choice Tests in Government Robert Kelly 1982

Talking Drums 1985

West African Journal of Education 1971

Nigerian Journal of Counselling and Applied Psychology 2002

Daily Graphic Yaw Boadu-Ayebofoh 2006-03-14

Daily Graphic Elvis Aryeh 2002-05-21

War Bond Government Newspaper Advertising United States. Congress. House. Committee on Ways and Means 1943

Getting Into Varsity 2010

Daily Graphic Sam Clegg 1991-03-11

Transactions of the Historical Society of Ghana Historical Society of Ghana 2002

The African Guardian 1991

Lessons in School Improvement from Sub-Saharan Africa Miriam Mason 2021-12-13 Lessons in School Improvement from Sub-Saharan Africa describes the planning, delivery and evaluation of an improvement programme by EducAid. The evaluation showed that children in schools, whose teachers had taken part in the programme, made more progress in literacy, attendance and behaviour than children in control schools.

Ghana: a Current Bibliography 1979

WAEC in Review Benjamin Freeman Jr. 2014-11-07 WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable stride towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S. Massaquoi, Sr., director of Education, The Salvation Army-Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors. They know nothing about the exam and its structure and this fear lead to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LIPACE and the "Turning the Tide" project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, Liberia

MET's International University News 1999-10

Educationeering Obanya, Pai 2014-10-20 Educationeering describes the author's areas of professional and academic concern for the past 55 years. Educationeering can be defined as directing the triple academic functions of Research, Teaching and Responsive Social Engagement towards the education challenges of society. Prof. Obanya is an international Education Strategist and his original ideas are widely discussed throughout Africa.

Hearings United States. Congress. House 1943

Readings on Governance and Accountability in Nigeria David Adeyemo 2010-08-23 The Concepts of Democracy and Governance Akindede and Adeyemo give apt theoretical perspectives on the concepts of democracy and good governance. They also emphasize that democracy provides the bedrock for good governance; and succinctly positing democracy and good governance to be inter-related in such a way that the absence of one spells doom for the other. Grassroots Democracy: A Theoretical Discourse Awotokun depicts that grassroots democracy is a mass participatory democracy, which encourages good governance, as people are deeply involved in the governance processes. He opines that it doesn't only take the government closer to the people but also enables the government to know and serve them better. He emphasizes that unsustainable grassroots democracy can invariably lead to failed democracy. Conceptual Analysis of Accountability and Transparency in Governance Adeyemo and IHEMEJE reveal the concept of accountability in the ethics of governance provoke several meanings ranging from responsibility, responsiveness, answerability, enforcement, blameworthiness, liability and other associated terms. They however argue that Governance in its broad context goes beyond leadership and control of people and properties. Also, claims were made on the appearance of transparency in making organizational bodies visible; hence Gerry Stoker theoretical framework was established to furnish the subjects. They further opine that the barriers in Governance viz-a-viz accountability and transparency, and as such, the duo suggested robust principles to enhance better performance viz; public accountability, publicly understandable and acceptability and by extension a comprehensive strategies. This paper examines the concepts of democracy and governance and their affinity or otherwise in our society. It is divided into five parts viz: the introduction, concept of democracy, concept of governance, the relationship between democracy and governance and finally the conclusion.

The News 2009-09

First Supplemental Appropriation Bill for 1945 United States. Congress. House. Committee on Appropriations 1944

Four Decades in the Study of Nigerian Languages and Linguistics Ndimele, Ozo-mekuri 2019-03-31 This volume is produced in commemoration of the official retirement of Professor Kay Williamson from the Department of Linguistics and Communication Studies, University of Port Harcourt, Nigeria. The contributing essayists cover five main generations of Nigerian linguists. The collection is divided

into six sections: Language, history and Society; Applied Linguistics and Orthography Design; Gender and Communication Studies; Stylistics and Literature; Pragmatics, Discourse Analysis and Translation; and Formal Linguistics. Some of the contributors include: Ayo Bamgbose, Okon Essie, Ben Elugbe, P.A. Nwachukwu, E.N. Emenanjo, P. Anagbogu, Chinyere Ohiri-Aniche, O.M. Ndimele, O.G. Harry, Levi Igwe, C.U. Omego, O. Ojukwu, A.U. Weje, O.N. Anyanwu and A. Idafuro.

Bring Back Our Girls Joe Parkinson 2021-03-02 A 2021 Daily Telegraph Book of the Year □ 'Had me gripped from the outset' Fergal Keane 'Everyone should read the testimonies of the Chibok girls who survived the capture' Malala In the spring of 2014, an American hip hop producer unwittingly triggered an online hurricane with a quickly thumbed tweet featuring a four-word demand: #BringBackOurGirls. The hashtag called for the release of 276 Nigerian schoolgirls who'd been kidnapped by a little-known Islamic terrorist sect called Boko Haram. Within hours, the campaign had been joined by millions, including some of the world's most recognizable people: Oprah Winfrey, Pope Francis, David Cameron, Kim Kardashian and Michelle Obama. Their tweets launched an army of would-be liberators – American soldiers and drones, Swiss diplomats, spies and glory hunters – into an obscure conflict in a remote part of Nigeria that had barely begun to use the internet. But when hostage talks and military intervention failed, the schoolgirls were forced to take survival into their own hands. As the days in captivity dragged into years, they became witnesses, and often victims, of unspeakable brutality that they chronicled in secret diaries. Many of the girls were Christians who refused to take the one easier path offered to them – converting their captors' extremist creed. Bring Back Our Girls is an urgent and engrossing work of investigative journalism that unfolds across four continents, from the remote forests of northern Nigeria to the White House; from Khartoum safe houses to gilded hotel lobbies in the Swiss Alps. It plumbs the promise and peril of an era whose politics are fuelled by the power of hashtag advocacy – and at its centre stand some exceptionally courageous and resourceful young women.

Nigerian Education University of Ilorin. Institute of Education 1983

The West African Examinations Council (1952-2002) Francis Agbodeka 2002 Gle, a chief priest, abandons his role as custodian and defender of age-old customs to fight voluntarily on the side of the British in the Second World War. When the war ends, Gle and his fellow African soldiers do not receive their promised rewards. But they do not return peacefully to their homesteads or reassume their traditional values. Politicised by their role in the foreign conflicts they join together and march in protest to present a petition to the Governor of the Gold Coast (now Ghana), in an act of self-determination. The colonial forces respond with fire; soldiers are shot dead. The angry protesters descend into Accra and loot the shops, in what became the famous looting of 28 February 1948, and would mark the beginning of Ghana's fight for independence from Britain.

Daily Graphic Elvis D. Aryeh 1997-12-22

Daily Graphic Ransford Tetteh 2010-03-17

Tell 2008

Report of the Committee Appointed to Review the Existing Machinery and Procedures for Collection of Revenue in the Mid-western State of Nigeria Mid-western State (Nigeria). Committee Appointed to Review the Existing Machinery and Procedures for Collection of Revenue in the Mid-western State of Nigeria 1971

Daily Graphic George Aidoo 1970-07-03

Newswatch 2008

Junior Graphic Mavis Kitcher (Mrs) 2002-09-25

Memory and Peace Francis Anekwe Oborji 2020-11-11 The Latin adage "Si vis pacem, para bellum" (if you want peace, prepare for war) is usually interpreted as 'peace through strength.' It expresses the idea that being armed and ready to fight in order to defend oneself is a viable way of keeping the peace. However, the truism of the adage is expressed by the author who argues for peace and sustainable development of Africa at large in the light of the Nigerian/Biafra struggle. He intellectually equips readers with memories of the past lest the mistakes of history be repeated. The author uses the power of the pen as a weapon mightier than the sword, to discuss the structures of peace in the African context. He weighs in a balance, the need for restructuring and the right for self-determination; the way to freedom and collective effort towards development. This volume contains articles that propose potential and functional solutions to the perennial challenges presently facing Nigeria as a country. Interestingly, the reflections recommend steps towards

cordial reconciliation and the liberating spirit that would catalyze the restoration of an emerging nation (the Republic of Biafra). The volume further expands the ongoing ideas and thoughts on a variety of issues that offer roadmaps to the contextual problems of the indigenous people as well as the Christian Mission and evangelical witness. Furthermore, the author goes on to demonstrate that when dialogue is employed, peace makes its way in the hearts of the citizens, which ushers in the flourishing of good governance and economic growth. Hence, justice, equity, peace, equal rights and opportunity become the bedrock upon which every nation-state is supposed to be founded.

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